



A New Parent's Introduction to

Troop 29 BSA

**Del-Mar-Va Council
Freedom Trail District
Winter 2010**

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“COME GROW WITH US”

Troop 29

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Table of Contents

Getting Started	6
The Outdoor Program:.....	6
WHAT DO I DO NEXT????	6
The First Year Experience.....	7
About Troop 29 – A Short History of Our Troop.....	8
Scouting	9
Moving Up to Boy Scouts.....	9
Scouting Spirit.....	9
Boy Scout Aims	9
Boy Scout Methods:.....	9
The Scouting Organization.....	11
Troop Organization	11
The Patrol Method.....	13
Troop Organization & Scout Leadership.....	13
Troop as Patrols	13
Patrol Organization.....	14
Troop Officers	14
Scoutmaster Appointments.....	14
New Scout Patrol	15
Every Scout Has a Job	15
Advancement Basics	16
Scout Rank Requirements	16
Tenderfoot Scout Rank Requirements	16
Second Class Scout Requirements	17
First Class Scout Requirements	17
Star Scout Requirements	18

Life Scout Requirements.....	19
Eagle Scout Requirements.....	19
Merit Badges.....	20
Equipment Needed.....	21
Boy Scout Handbook (Provided by Troop)	21
Uniform(Provided by Scout).....	21
Personal Items (Provided by Scout)	22
Financing.....	23
Initial Fee (Due at Registration).....	23
Dues	23
Monthly Campout or Activity Fee.....	23
Scout Financial Accounts	23
Summer Camp	23
Fund Raising Projects.....	24
Parents' Role in Scout Program	25
Participation Expectations of a Scout and His Parents in Troop 29 Activities.....	26
Activity Forms	27
Sample Activity Form:.....	27
Sample Activity Sheet – Scout.....	28
Sample Activity Sheet – Adult	29
Troop 29 Goals	30
Advancement.....	30
Service.....	30
Activities.....	30
Membership.....	30
Training	30
Suggested Activities	31

Summer Camp for First Year Scouts.....32

Troop 29 Leadership: Key Staff Biographies33

 Randall K. Spencer, Troop 29 Scoutmaster:33

 Wendy Owen, Troop 29 Committee Chair:33

 John McNamara, Troop 29 Chartered Organizational Representative:34

Getting Started

The Outdoor Program:

Ask any scout, young or old, what he remembers most about his scouting experience and the answer will be Camping and Hikes! The rougher the terrain or the cold winds were not cause for alarm because as the motto states Boy Scouts will always “Be Prepared”. And...the harder the journey, the better the camp story. A Scout will embrace the worst conditions (usually after the trip) just to say I survived the two feet of snow or the mud slides or the wild creatures (usually squirrels, deer or an adult that snores) in the camp.

The BSA and Troop 29 program uses the outdoors as a classroom without walls, as scouts learn new skills, make new friends, and experience places different from home. Scouts learn and utilize skills like swimming, hiking, cooking, canoeing, fire building, camping and so much more. Scouts learn how to plan for a trip, find out what works and what doesn't, how to make the best of the situation when the plan isn't perfect (like rain!), and what knowledge gained can be used to make the next outing better. Different hikes might have different leaders. Scouts learn personal and group responsibility as they take their turn at the head of outing.

The best part of the outdoor program is that it is tons of fun!!

WHAT DO I DO NEXT????

First...

As an adult, we urge you to read through this document if your son is considering joining Troop 29. Inside you will find the information you are seeking to understand the Boy Scout program, how Troop 29 executes the BSA vision, and what your son can expect during his first year as a newly minted Boy Scout.

Then....

You can help your son and us by explaining how the troop operates and how Boys Scouts is different from Cub Scouts. Finally, sit down with your son and together read the pamphlet found in the front of his new Boy Scout Handbook.

Finally, if your Webelos believes that Troop 29 is the place for him...

Complete the registration paperwork (BSA application & Health Form) and pay the annual dues. Your son is then ready to participate in the scouting program.

Please visit the troop website often. Updates on the calendar and activities are posted on the troop website which is <http://www.bsa-troop29.org>

The First Year Experience

The BSA and troop's goal is to provide the first year scout with a fun and enriching experience so the scout will enjoy his entire scouting tenure and increase his lifelong learning. To accomplish this, our troop follows the national program of First Year First Class. This program presents opportunities and encourages the scout to progress to the rank of First Class during the first year of scouting. The program's purpose is to ensure that by the end of the first year the scout is "first class" in all the basic scouting skills and ready to participate fully in all activities of the troop, an ideal initially articulated by Baden-Powell, the founder of scouting.

When the scout joins the troop he becomes a member of a new scout patrol, which concentrates on the basic skill requirements for earning First Class rank. The patrol may hold special trips and events during the year just for the purpose of working on these items. The jobs within the patrol rotate each month so that each scout gets to experience each job position and responsibility.

During this important first year of scouting, the new scouts are led by the Troop Guide. A Troop Guide is an experienced scout whose job it is to guide the new scouts, creating an environment in which they can learn. He may schedule camping trips, call special meetings, and direct both the instructors and adult leaders toward what the boys need to learn. The Guide reports to the Assistant Scoutmaster for New Scouts and is appointed by and serves with the permission of the Scoutmaster. Questions from parents about activities should be directed first to the Troop Guide, who is usually in the best position to answer them. The Troop Guide may also refer parents to the appropriate adult leader. In addition to the Troop Guide, our troop usually arranges for a special Summer Camp Guide to help with Summer Camp instructions and shepherd the new scouts at Summer Camp.

At Summer Camp the first year scout will continue participating in experiences concentrating on earning his First Class rank, experience many Summer Camp activities and sample a few key merit badges that will position him for a successful second year at Summer Camp. The recommended first year merit badges are:

- **Swimming**, so that the scout will be ready for lifesaving and boating merit badges the next year.
- **Nature**, so that the scout can explore and understand the exciting and beautiful Summer Camps that our troop goes to great lengths to select.
- And a handicraft merit badges for fun in the evening and during break periods.

The highlight and reward of the first year of Summer Camp is an overnight hike and camp to a remote outpost where the new scouts can practice and celebrate all that they have learned.

A successful first year can be measured by how much progress the scout has made towards First Class, with the understanding that each scout is unique and thus, although many scouts will earn First Class in their first year, new scouts may need different lengths of time to complete First Class requirements. First Class in year one is a GOAL, not a requirement.

For 2008-2009, the New Scout Program has several opportunities for Webelos Scouts to share in the activities of Troop 29 so that they will know what we do and thus consider joining our troop when they cross over.

December has been designated as Open Visitation for Webelos Scouts to come and visit Troop 29 during a regularly scheduled meeting. They may participate with the scouts for part of the meeting, after which there will be a special program for them while the troop members are having their patrol meetings. Both scouts and Webelos Scouts will then participate in the closing ceremony.

Our annual Family Dinner, in February is a great way for the Webelos Scout families to meet the scout families. As part of the program for the dinner, some of our boys who have digital editing equipment will give an exciting digital presentation of our year in review, showing many of our activities. We will also talk about the program, Summer Camp and Friends of Scouting.

March will feature a Webelos Weekend at Camp Rodney, attended by Webelos Scouts, the PLC, and the New Scout Program leaders. This will give the Webelos Scouts a chance to get to know some of the older boys who are or will be running the troop. A special program designed around Webelos Scouts is planned.

The New Scout Campout will be announced as plans are finalized. At this campout, The Webelos Scouts joining the troop will be camping on their own for the first time, as guests of the entire troop. The program for this event is designed specifically for the older boys to support the new scouts in learning and practicing their camping skills.

About Troop 29

Troop 29 has a long and distinguished history. Having originally been founded back in 1919 Troop 29 ranks among the oldest Boy Scout troops in the United States. Unfortunately, we can only lay claim to a continued existence since 1953 since the troop went dark during the time periods of the First and Second World Wars. But a 55 year continuous history is still something very respectable. We are all very proud to be among the oldest troops the Boy Scouts can boast.

But there's more to a Boy Scout Troop than longevity. It's also about the quality of the program. Troop 29 has been awarded the Boy Scouts of America's Quality Unit award for over 25 consecutive years. And although it isn't really entirely fair to judge a troop by the number of Eagle Scouts it graduates it is an often quoted statistic when you compare troops. Troop 29's track record is a good one. In our 55 year existence we have produced 65 Eagle Scouts. But this doesn't begin to tell the story of the hundreds of other scouts who have worked their way through Troop 29's program but never made it to Eagle. Although these scouts may not have made it to scouting's ultimate goal we can definitively say that each and every scout benefited from the leadership skills, the outdoor skills, the civic understanding, and the moral training he received.

There are other key measurements of a Boy Scout troop's success. Attendance, retention, advancement, service hours, nights under canvas, frostbite nights, Order of the Arrow members, adult participation. All of these are keys to a healthy and dynamic troop. Troop 29 has consistently scored well in all categories and we would be happy to discuss our metrics at any time. Or, better yet ask any scout if he advanced last year, or how many merit badges he earned!

Troop 29 is considered a "Medium – Large" troop. With 45 active scouts in all ranks and ages we are a troop that offers scouts a unique opportunity to lead others. One of the strongest assets a troop the size of 29 possesses is the opportunity it offers Scouts to lead more than two or three other scouts during activities and outings. As a boy led troop we emphasize leadership skills through training, mentoring, and adult role modeling.

Finally, it is important to us that we tell a bit about our recent history. In the absence of a Cub Scout Pack 29 or any other dedicated feeder packs Troop 29's size dwindled between 2003-2008 to the point that it was likely it would have lost its charter this year. Fortunately, this dire event didn't come to pass. In November of 2008 in an effort to save Troop 29 from extinction 40 + boys transferred into Troop 29 from another local scout troop. And, while we don't have a Cub Scout feeder pack yet - we are actively working to re-establish Pack 29 at Red Clay.

Scouting

Moving Up to Boy Scouts

The transition from Cub Scout to Boy Scout can be confusing, both to parents and new scouts.

Cub Scouts are led by adults, with the adult leaders managing the program.

The main difference is that the Boy Scouts is a youth led organization, with adult supervision and guidance.

Scouting Spirit

It is easy to join a scout troop, but it is not easy to live up to the ideals of scouting. For that a boy needs courage and determination.

In some ways, scouting is like a game with rules that you must follow to be a member of the team. The rules of scouting are found in the Scout Oath, Scout Law, Scout Motto and Scout Slogan. It is by following these rules that a boy can become a true scout.

Boy Scout Aims

Beyond the scout level point of view there are three adult level aims that form the bedrock of the American Scouting movement. These are:

- To build character
- To foster citizenship
- To develop fitness

Boy Scout Methods:

It's fairly safe to assume that no boy joins a troop specifically to work on any one of these three aims. But through the methods of scouting and an activities program using the scouting methods a boy can achieve these aims.

These eight methods define what scouting is and is about. They are:

Ideals	Oath – Law – Motto – Slogan
Patrols	Peer groups – Elected representation – Activities
Outdoors	All outdoor programs
Advancement	Self reliance – Ability to help others – Challenge
Adult Association	Image – Role model – Example
Personal Growth	Good Turn – Service Projects – Religious emblems
Leadership Development	Leadership skills and practice – Citizenship
Uniform	Commitment to aims - Identity

The ideals of scouting are defined by the motto “Be Prepared”, the slogan “Do a Good Turn Daily”, the Scout Oath, and the Scout Law.

No troop meeting or outdoor activity should be planned or carried out without working on one of more of these ideals.

Every Boy Scout troop is composed of patrols. Each patrol typically has four to ten boys who work together as a team. Sooner or later every scout will have a chance for leadership within the patrol, and this is why the patrol system is one of the most strategic methods of scouting.

They do not put up tents or build campfires in church fellowship halls or activity rooms. The place for that is outdoors. The place for almost any scouting activity is out of doors. For scouting, the outdoors is not just a place, it is a method.

The Boy Scout Advancement Program provides a ladder of skills that a scout climbs at his own pace. From Tenderfoot through Eagle, the higher he climbs the more challenging his tasks and the more rewarding. The purpose of the advancement program is to spur a scout to learn, achieve, and mature. That advancement does this so consistently makes it an important method that reinforces the aims.

All of the scouting methods help a boy grow as the result of scouting experience, but personal growth is itself a method. In striving in different ways to help scouts grow, the striving itself becomes a way of continuous education and improvement.

Scouts learn from the examples set by their adult leaders. Troop leadership may be male or female, and association with adults of high character is critical at this stage of a scout's development.

More than one of the scouting methods has proved effective in developing leadership in scouts. Leadership opportunities at both the patrol and troop levels are real, action-oriented jobs that can provide motivation and build confidence to lead successfully and take on more responsibility. Leadership development is not only for the scouts who are leaders — but for the scouts who are not.

The Boy Scout uniform is a tool with many edges. Whenever scouts wear a uniform it reminds them that they are scouts and people expect them to act like scouts. The uniform is an outward symbol that they believe in certain values and are willing to stand up for them.

Using the methods to achieve the aims is the challenge of adult leadership that the Scoutmasters and their assistants undertake in order to deliver the promise of scouting to each boy in the troop.

Scout Oath (or Promise)

On my honor I will do my best
To do my duty to God and my country
And to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
Mentally awake, and morally straight.

Scout Law

A Scout is:
Trustworthy
Loyal
Helpful
Friendly
Courteous
Kind
Obedient
Thrifty
Brave
Clean
Reverent

Scout Motto

Be Prepared.

Scout Slogan

Do a Good Turn Daily.

Outdoor Code

As an American
I will do my best to...
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation minded.

The Scouting Organization

The promise of scouting is more than skills and advancement. The promise is the opportunity to develop leadership through learning and doing. Developing the leadership from within the scouts in the troop takes several years of continuous effort.

Troop Organization

In a scout-led troop there are two scouts who report directly to the Scoutmaster or an Assistant Scoutmaster — the Senior Patrol Leader, who is elected by the Scouts, and the Troop Guide, who is appointed by the Scoutmaster.

The following are the job descriptions and responsibilities of five of the scout officers, two of whom are elected by the scouts and the other three appointed.

The **Senior Patrol Leader** is elected by the scouts to represent them as the top junior leader in the troop. He reports to the Scoutmaster. His duties consist of:

- Running all troop meetings, events, activities and the annual program planning conference
- Running the Patrol Leaders' council meeting
- Appointing other Troop junior leaders, with the advice and counsel of the Scoutmaster
- Assigning duties and responsibilities to junior leaders
- Assisting the Scoutmaster with junior leader training
- Setting a good example by living by the Scout Oath and Law, and showing Scout spirit
- Enthusiastically wearing the Scout uniform correctly

The Senior Patrol Leader's sidekick is the **Assistant Senior Patrol Leader**. He is appointed by the Senior Patrol Leader with the approval of the Scoutmaster. He reports to the Senior Patrol Leader and acts as Senior Patrol Leader in that officer's absence or whenever called upon. He also provides leadership to other junior leaders. His duties consist of:

- Helping the SPL lead meetings and activities
- Running the troop in the absence of the SPL
- Helping train and supervise the Troop Scribe, Quartermaster, Instructor, Librarian, and Chaplain Aide
- Serving as a member of the Patrol Leaders' Council
- Setting a good example by living by the Scout Oath and Law, and showing Scout Spirit
- Enthusiastically wearing the Scout Uniform correctly

These two officers work as a team, sharing ideas and responsibilities for planning activities, involving the patrols in them and providing necessary coaching.

Each patrol has a **Patrol Leader**, elected by his patrol, except perhaps the new scout patrol where it may be rotated. He represents his patrol on the Patrol Leaders' Council. He reports to the SPL, and if his patrol is a new one, he also works with the Troop Guide assigned to his patrol. The Patrol Leader:

- Appoints his Assistant Patrol Leader
- Represents his patrol on the Patrol Leaders' Council
- Plans and steers patrol meetings
- Helps scouts advance
- Acts as the chief recruiter of new scouts
- Keeps patrol members informed
- Knows what his patrol members and other leaders can do
- Sets a good example by living by the Scout Oath and Law, and showing Scout Spirit
- Enthusiastically wears the Scout Uniform correctly

Like the Senior Patrol Leader, the Patrol Leader also has a sidekick on whom he can depend to back him up. This is the **Assistant Patrol Leader**, who is appointed by the Patrol Leader, reports to him and leads the patrol in his absence. The Assistant Patrol Leader:

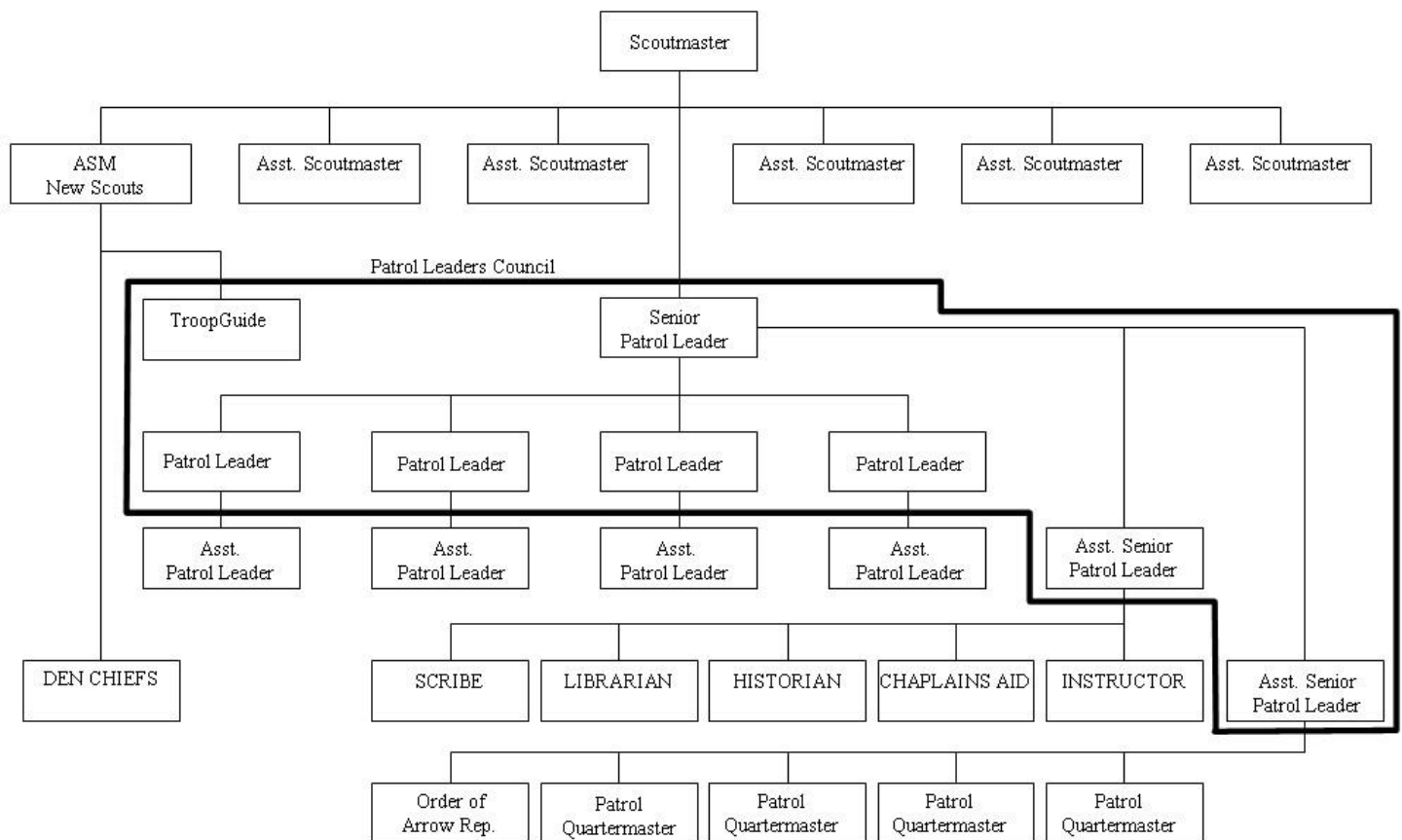
- Helps the Patrol Leader plan and steer patrol meetings and activities
- Helps him keep the patrol informed
- Helps the patrol get ready for all troop activities

- Represents the patrol at Patrol Leaders' Council meetings when the Patrol Leader cannot attend
- Lends a hand controlling the patrol and building patrol spirit
- Sets a good example by living by the Scout Oath and Law, and showing Scout Spirit
- Enthusiastically wears the Scout Uniform correctly

The **Troop Guide** is appointed by the Scoutmaster to work with new Scouts. He helps them feel comfortable and earn their First Class rank during their first year in Scouting. He reports to the Assistant Scoutmaster for new Scouts. The Troop Guide:

- Introduces new scouts to troop operations
- Guides new scouts through early scouting activities
- Shields new scouts from harassment by older scouts
- Helps new scouts earn First Class rank
- Teaches basic scout skills
- Coaches Patrol Leaders of new patrols on their duties
- Works with the Patrol Leader at Patrol Leaders' Council meetings
- Attends Patrol Leaders' Council meetings with Patrol Leaders of new patrols
- Assists the Assistant Scoutmaster with training
- Counsels individual scouts on scouting challenges
- Sets a good example by living by the Scout Oath and Law, and showing Scout Spirit
- Enthusiastically wears the Scout uniform correctly

Troop 29 Organization



The Patrol Method

Troop Organization & Scout Leadership

The promise of scouting is the opportunity for scouts to learn a variety of skills including leadership by experience. A troop is organized to enable as many scouts as possible to be in a series of graduated leadership positions that will test their skills as they grow in knowledge. There is some variation in how troops organize and the details are left to the Scoutmaster of each troop.

Troop as Patrols

The basic organizational unit of the troop is the patrol. The sum of all the patrols makes up the troop. In scouting there are three types of patrols; senior, regular and new scout. The Scoutmaster in consultation with the Assistant Scoutmasters assigns all scouts to patrols. Troop-wide officers, Senior Patrol Leader, Assistant Senior Patrol Leader and Troop Guide, will be assigned to patrols as ex-officio patrol members. These scouts in troop-wide positions will be assigned to a specific patrol for their term of office for inclusion in patrol functions such as meals, etc. Ex-officio members cannot hold any office in that patrol or be included in duty rosters.

Senior patrols typically have 4 to 8 scouts but may have 12 or more. Older scouts in troop leadership positions, while not official members of the senior patrol during their term of office, will join with the senior patrol for patrol-based events. Membership in the senior patrol requires Life Rank or higher and age 14 years or above, and is granted upon approval of the scoutmaster. Typically, transition from a regular patrol to the senior patrol occurs during the 9th or 10th grade, or upon attaining the rank of Eagle. Scouts usually stay in the senior patrol until they age out or become Junior Assistant Scoutmasters (JASM's)..

Regular patrols typically have six to eight scouts but may have as few as four or as many as twelve. The new scout patrols typically have six to seven scouts but may have as few as five and as many as ten. Regular patrols should have scouts of different experience and capability levels. Ideally, each patrol would have some scouts at each level, grades 7, 8, and 9.

Regular scout patrols will be realigned twice a year, in March and September, preceding troop elections. The intent is realignment, not wholesale reorganization. Scouts entering regular patrols need to be distributed to create an equal distribution by age, stage of development, rank, and other characteristics to make the patrol method work for the troop. Scouts may request a reassignment to a different patrol at any time by completing a patrol transfer request and turning it into the Scoutmaster at or before the last troop meeting in February or August. Patrol leaders will be asked for input to assist the Scoutmasters in avoiding patrol assignments that would have a detrimental effect on individual or overall troop effectiveness. Parents and uniformed leaders should also provide input to the Scoutmaster, who is responsible for the ultimate decision with the alignment of the assignment of scouts to patrols.

During February and August the Scoutmaster and Assistant Scoutmasters will review all requests and input from the patrol leaders and others and make all patrol assignments. Individual scout preferences will be considered first when making patrol assignments but the Scoutmaster may reassign scouts from one patrol to another to achieve either numerical or rank balance within a patrol to facilitate the patrol method. New patrol assignments will be posted at the next to last troop meetings in February and August.

Patrol Organization

Each regular patrol shall have a patrol leader who is selected by election after being nominated by another member of the patrol and approved by the Scoutmaster and accepted by the nominee's parent or guardian. Patrol Leaders must be Second Class or above, and have at least a 60% attendance during the previous 6 month period. They assume office at the start of their term and serve a six-month term until the next patrol elections.

Nomination forms will be available at the last two troop meetings in January and July. They must be complete with all approvals by the beginning of the first troop meeting in February and August. Patrol elections will be held in the months of March and September. The scout in each patrol who has held the highest rank for the longest time will conduct the elections.

Each regular patrol will also have an Assistant Patrol Leader who is appointed by the Patrol Leader with approval of the Senior Patrol Leader and acceptance of the appointee's parent or guardian. The Assistant Patrol Leader will appoint the Patrol Scribe, Patrol Grubmaster, Patrol Quartermaster, Patrol Cheermaster, and Chief Cook. All appointments must be approved by the Patrol Leader and accepted by the appointee's parent or guardian.

Scouts in all elected and appointed patrol positions may serve only two consecutive terms in one position.

The new scout patrol will have the same positions as a regular patrol, but positions will rotate monthly in a sequence established by the Troop Guide during the second quarter of the year. There is no particular order to the rotation other than a scout will be an Assistant Patrol Leader the month prior to becoming the Patrol Leader. All scouts will have the opportunity to serve in each assignment for one month, preferably two, but not sequentially.

Troop Officers

To be nominated as a candidate for Senior Patrol Leader the scout must be at least 13 years of age and First Class in rank. He must have previously served as either an Assistant Senior Patrol Leader, or Patrol Leader, and must have a minimum of 75% attendance during the previous 12 months. His nomination must be seconded by at least two scouts, approved by the Scoutmaster and agreed to by the parents or legal guardian.

Troop elections will be held at the third regularly scheduled troop meeting in the months of March and September. The Scoutmaster will conduct the elections. The six-month terms of office will begin April 1st and October 1st.

The troop will also have an Assistant Senior Patrol Leader who is appointed by the Senior Patrol Leader with approval of his parent or guardian and the approval of the Scoutmaster. The Assistant Senior Patrol Leader will appoint the Quartermaster, Scribe, Librarian, Historian and Chaplain's Aide. All appointments must be seconded by the Senior Patrol Leader, agreed to by the appointee's parent or guardian and approved by the Scoutmaster.

Scouts in all elected troop positions may serve only two consecutive terms in one position.

Scoutmaster Appointments

The Scoutmaster will appoint Instructors at the first meeting in April and October. The Scoutmaster will also appoint Den Chiefs as needed to serve the needs of the Packs and the scouts.

In September, the Scoutmaster announces the appointment of the new Troop Guide, who will serve a one-year term beginning March 1st and continuing through the end of February. He will spend the period between the announcement of his appointment and the actual beginning of his term (overlapping the term of the previous Guide) in training and development. Each Guide serves one class of new scouts. The Troop Guide must have previous experience either as a Troop Guide, Senior Patrol Leader, Assistant Senior Patrol Leader or an Instructor.

New Scout Patrol

New scout patrols are for scouts just joining the troop and who have not yet entered seventh grade. Although new scouts may join the troop earlier in the year, the new scout patrol is formed in April. Based upon the number of new scouts, it may later be divided into two or more patrols. Boys joining scouting who are in or beyond seventh grade may be assigned to a regular patrol or the new scout patrol based on discussions with the Scoutmaster.

New scout patrols stay together for one year and receive help from the Troop Guide, who works with their patrol leader(s). The new scout patrol operates pretty much like a regular patrol but a few things are done differently so scouts will have a chance to do all the jobs in a patrol while working on advancement toward First Class. Each member of the patrol has a job. The jobs are Patrol Leader, Assistant Patrol Leader, Scribe, Quartermaster, Grubmaster, Chief Cook and Cheerleader (optional). In the new scout patrol, these jobs are rotated monthly so everyone gets to learn all the jobs.

In the new scout patrol, the new scouts will have the opportunity to earn Tenderfoot, Second Class, and First Class ranks during their first year. They can also go on fun trips, camping, and the highlight, Summer Camp. They need 10 activities outside of troop and patrol meetings to earn First Class. The ideal is for them to reach First Class in late February or early March.

At the end of their first year, the new scouts are ready to move into one of the established patrols. This takes place at the beginning of April, thus giving the boys a chance to meld with their new patrols before Summer Camp. A transition prior to April would cut their “new scout” year a little short and may reduce their chances of making First Class by the end of their first year. The transition into regular patrols begins with a review in January with parents of the new scouts and a reminder to the patrol leaders what will happen when the new boys come into their patrols. In February the boys in the new scout patrol fill out forms indicating what friends they would like to be with (new scouts or older scouts) when assigned to their new patrols – good friends are kept together as much as possible. At this time, the first year scouts may also start spending some time, such as during games, with the regular patrols. In March the scoutmaster decides on patrol assignments and informs the patrol leaders who the transferring scouts are, so that the patrol leaders can get to know the new boys and introduce them to the rest of the patrol. For the first 3 months after the transition, the ASM for New Scouts will continue to be a friend/mentor to them and check to see how they are doing.

Every Scout Has a Job

Every scout has a job. Some jobs are patrol jobs just for their patrol.

- Patrol Leader leads the patrol, organizes patrol meetings and represents the patrol on the Patrol Leaders’ Council (PLC).
- Assistant Patrol Leader assists the Patrol Leader and fills in when the Patrol Leader is absent
- Patrol Scribe keeps a log of the patrol meetings, keeps attendance, collects dues and turns in dues and a newsletter article about the monthly patrol activities to the Troop Scribe
- Patrol Quartermaster keeps track of patrol equipment and assigns clearing duties after trips
- Patrol Grubmaster is responsible for keeping food staples box (food that keeps from trip to trip, oatmeal, salt, etc) and purchasing the food
- Chief Cook is in charge of cooking meals and picking two assistants to help cook
- Cheerleader leads cheers and patrol skits

Advancement Basics

Periodically the Boy Scouts of America make minor changes to requirements for Rank Advancement. The requirements listed below are representative but the latest BSA Handbook is our definitive requirement source.

Scout Rank Requirements

- Be a boy who has completed the fifth grade, or is 11 years old, or has earned the Arrow of Light Award, but is under 18 years old.
- Submit a completed Boy Scout Application and Health History form signed by your parent or guardian.
- Find a Scout Troop near your home.
- Repeat the Pledge of Allegiance.
- Demonstrate the Scout Sign, Salute, and Handshake.
- Demonstrate tying the square knot (a joining knot).
- Understand and agree to live by the Scout Oath or Promise, Law, Motto, and Slogan, and the Outdoor Code.
- Describe the Scout Badge.
- With his parent or guardian, complete the exercises in the pamphlet “How to Protect Your Children from Child Abuse: A Parent’s Guide”.
- Participate in a Scoutmaster Conference. Turn in your Boy Scout application and Health History form signed by his parent or guardian, and then participate in a Scoutmaster Conference.

Tenderfoot Scout Rank Requirements

- Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.
- Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.
- On the campout, assist in preparing and cooking one of your patrol’s meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.
- Demonstrate how to whip and fuse the ends of a rope. **b.)** Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
- Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
- Demonstrate how to display, raise, lower, and fold the American flag.
- Repeat from memory and explain in your own words the Scout Oath, Law, motto and slogan.
- Know your Patrol name, give the Patrol yell, and describe your Patrol flag.
- Explain why we use the buddy system in Scouting.
- Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump (feet and inches), ¼ mile walk/run. **b)** Show improvement in the activities listed in requirement 10a after practicing for 30 days.
- Identify local poisonous plants; tell how to treat for exposure to them.
- Demonstrate the Heimlich maneuver and tell when it is used. **b) Change.** Show first aid for the following: simple cuts and scratches, blisters on hand and foot, minor burns and scalds (first degree), bites or stings of insects and ticks, poisonous snakebite, nosebleed, frostbite and sunburn

- Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- Participate in a Scoutmaster Conference.
- Complete your Board of Review.

Second Class Scout Requirements

- Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute “trip” for “hike”.
- Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.
- On one of these campouts, select your patrol site and sleep in a tent that you pitched.
- On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and axe, and describe when they should be used.
- Use the tools listed in 2c to prepare tinder, kindling, and fuel for a cooking fire.
- Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- Demonstrate how to light a fire and a lightweight stove.
- On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
- Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity.
- Participate in an approved (minimum of one hour) service project.
- Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
- Show what to do for “hurry” cases of stopped breathing, serious bleeding, and internal poisoning.
- Prepare a personal first aid kit to take with you on a hike.
- Demonstrate first aid for the following: object in the eye; bite of a suspected rabid animal; puncture wounds from a splinter, nail, and fishhook; serious burns (second degree); heat exhaustion; shock; heatstroke, dehydration, hypothermia, and hyperventilation.
- Tell what precautions must be taken for a safe swim.
- Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. (This requirement may be waived by the troop committee for medical or safety reasons.)
- Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
- Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family.
- Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- Participate in a Scoutmaster conference.
- Complete your board of review.

First Class Scout Requirements

- Demonstrate how to find directions during the day and at night without using a compass.
- Using a compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).

- Since joining, have participated in 10 separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight.
- Help plan a patrol menu for one campout — including one breakfast, lunch, and dinner — that requires cooking. Tell how the menu includes the four basic food groups and meets nutritional needs.
- Using the menu planned in 4a, make a list showing the cost and food amounts needed to feed three or more boys, and secure the ingredients.
- Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup.
- Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen.
- Identify or show evidence of at least 10 kinds of native plants found in your community.
- Discuss when you should and should not use lashings.
- Demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
- Use lashings to make a useful camp gadget.
- Demonstrate tying the bowline knot and describe several ways it can be used.
- Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
- Show how to transport by yourself, and with one other person, a person: from a smoke-filled room; with a sprained ankle, for at least 25 yards.
- Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).
- Tell what precautions must be taken for a safe trip afloat.
- Successfully complete the BSA swimmer test, or use the Alternate Requirements for First Class for Scouts with physical or mental disabilities.
- With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)
- Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project, or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active.
- Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- Participate in a Scoutmaster conference.
- Complete your board of review.

Star Scout Requirements

- Active in Troop and Patrol for at least 4 months as a First Class Scout
- Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- Earn 6 merit badges, including 4 from the required list for Eagle
- While a First Class Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.
- While a First Class Scout, Serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned project to help the troop): PL, ASPL, SPL, troop guide, OA Representative, den chief, scribe, librarian, historian, quartermaster, bugler, JASM, chaplain aide, instructor.
- Take part in a Scoutmaster conference
- Complete your board of review.

Life Scout Requirements

- Active in Troop and Patrol for at least 6 months as a Star Scout
- Show Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- Earn 5 additional merit badges (so that you have a total of 11), including any 3 more from the Eagle required list.
- While a Star Scout, take part in service projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.
- Serve actively 6 months in one or more of the positions of responsibility listed for Star Scouts, or carry out a Scoutmaster-assigned leadership project to help the troop.
- Take part in a Scoutmaster conference.
- Complete your board of review.

Eagle Scout Requirements

- Active in Troop and Patrol for at least 6 months as a Life Scout.
- Show Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life
- Earn a total of 21 merit badges (10 more than you already have), including the following: First Aid, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Communications, Personal Fitness, Emergency Preparedness or Lifesaving, Environmental Science, Personal management, Swimming or Hiking or Cycling, Camping, Family Life.
- Serve actively 6 months in one or more of the positions of responsibility listed for Star Scouts.
- While a Life Scout, plan, develop, give leadership to others in a service project helpful to any religious institution, any school, or your community. The project should benefit an organization other than Boy Scouting. The project idea must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, BSA Publication No. 18-927A in meeting this requirement. All requirements must be completed before an Eagle candidate's 18th birthday, but the Eagle board of review may take place after the candidate's 18th birthday.
- Take part in a Scoutmaster conference.
- Successfully complete an Eagle Scout board of review.

Eagle Palms

- Active in troop and patrol at least 3 months after becoming an Eagle Scout or after the award of your last palm.
- Show Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life
- Make a satisfactory effort to develop and demonstrate leadership ability.
- Earn five additional Merit Badges — all elective — beyond those required for Eagle or your last Palm.
- Take part in a Scoutmaster conference.
- Complete your board of review.
- You may wear only the proper combination of Palms for the number of merit badges you earned beyond Eagle. The Bronze Palm represents 5 merit badges, the Gold Palm 10, and the Silver Palm 15.

Merit Badges

The following is a current list of merit badges that a scout may earn. Pamphlets are available for all of these badges.

American Business	Farm Mechanics	Railroading
American Cultures	Fingerprinting	Reading
American Heritage	Fire Safety	Reptile & Amphibian Study
American Labor	First Aid*	Rifle Shooting
Animal Science	Fish & Wildlife Management	Rowing
Archaeology	Fishing	Safety
Archery	Fly Fishing	Salesmanship
Architecture	Forestry	Scholarship
Art	Gardening	Sculpture
Astronomy	Genealogy	Shotgun Shooting
Athletics	Geology	Skating
Atomic Energy	Golf	Small Boat Sailing
Auto Mechanics	Graphic Arts	Snow Sports
Aviation	Hiking*	Soil & Water Conservation
Backpacking	Home Repairs	Space Exploration
Basketry	Horsemanship	Sports
Bird Study	Indian Lore	Stamp Collecting
Bugling	Insect Study	Surveying
Camping*	Journalism	Swimming*
Canoeing	Landscape Architecture	Textile
Chemistry	Law	Theater
Cinematography	Leatherwork	Traffic Safety
Citizenship in the Community*	Lifesaving*	Truck Transportation
Citizenship in the Nation*	Mammal Study	Veterinary Medicine
Citizenship in the World*	Medicine	Waterskiing
Climbing	Metalwork	Weather
Coin Collecting	Model Design & Building	Whitewater
Collections	Motorboating	Wilderness Survival
Communications	Music	Wood Carving
Composite Materials	Nature	Woodwork
Computers	Nuclear Science	
Cooking	Orienteering	
Oceanography	Painting	
Crime Prevention	Personal Fitness*	
Cycling*	Personal Management*	
Dentistry	Pets	*Required for Eagle
Disabilities Awareness	Photography	
Dog Care	Pioneering	
Drafting	Plant Science	
Electricity	Plumbing	
Electronics	Pottery	
Emergency Preparedness*	Public Health	
Energy	Public Speaking	
Engineering	Pulp & Paper	
Entrepreneurship	Radio	
Environmental Science*		
Family Life*		

Equipment Needed

Boy Scout Handbook (Provided by Troop)

During the first year of scouting the only book that each scout must own is the most recent edition of The Boy Scout Handbook. It contains general information as well as requirement sign-off sheets that are used to officially record scout advancement. The scout will need to keep this book with him. Representatives from the Advancement Committee will record in the troop records advancement information by borrowing the book occasionally during a troop meeting. It is important that the scout not lose the book, as it is his copy of his advancement record.

Uniform(Provided by Scout)

The uniform helps a scout show who he is, what he stands for, his position in the troop, and what he has accomplished. It is a means of demonstrating that he is a part of the troop. However, we do not want the uniform to be a barrier to attendance or participation in troop activities. *We are sensitive to the cost and the challenges of keeping a uniform clean. If anyone wishes assistance in uniform matters, contact the Scoutmaster.*

Different events and activities lend themselves to different uniforms. We use two, the Field Uniform and the Activity Uniform. The Field Uniform is more formal and is used for special ceremonies and when in public. The Activity Uniform is more relaxed and is suitable for greater physical activity.

Boy Scout Field Uniform

1. Scout shirt — long or short sleeve tan shirt with green epaulets
2. Scout trousers — pants or shorts
3. Scout socks
4. Scout belt
5. Hat — not required, but if wanted, baseball style
6. Neckerchief and slide, or bolo — troop neckerchief or nationally recognized neckerchief such as Eagle, OA, Wood Badge, Religious (Provided by Troop)
7. Insignias for scout shirt
 - Council Patch (left sleeve)
 - Troop ID — #29 (left sleeve) — Troop has block 29s for purchase
 - U.S. Flag Patch (right sleeve)
 - Patrol Medallion (right sleeve)

Boy Scout Activity Uniform

1. Red scout golf shirt or scout T-shirt
2. Scout pants or shorts
3. Socks
4. Scout belt
5. Scout hat (optional)

Conservation Uniform

1. Scout T-shirt
2. Appropriate pants and shoes/boots

Uniform Expectations

Uniform expectations differ for different events and activities. For special cases, we will deviate from this policy and we will announce these situations.

1. Standard Troop meetings — Field Uniform from October through May -- Activity Uniform June through September. Neckerchief not required.
2. Patrol Leaders Council — Activity Uniform
3. Scoutmaster's Conference — Field Uniform with neckerchief
4. Board of Review — Field Uniform with neckerchief
5. Court of Honor — Field Uniform with neckerchief
6. Travel — Uniform required, type to be announced, but typically the Field uniform
7. Service Projects — Conservation uniform
8. For Summer Camp, scouts travel and attend evening retreats in Field Uniform. There are no troop uniform requirements for other times at Summer Camp, but there may be uniform requirements from the camp staff.
9. Exceptions:
 - The Monday after campouts
 - In case of conflict with a team sport or other activity requiring a different uniform, the scout may wear the other uniform

Personal Items (Provided by Scout)

Investing in camping equipment can be an expensive proposition. We urge you to consider carefully and discuss a potential purchase with an Assistant Scoutmaster instead of buying these items immediately. Scouts are urged to discuss with the Troop Guide.

1. Good sleeping bag (if any extra money, spend it here "0 Degree" or better suggested)
2. Foam pad for comfort and insulation
3. Plate and cup — heavy plastic best
4. Utensil kit: knife, fork and spoon – plastic are best.
5. Non-leaking water bottle preferred, or canteen
6. Small pocket knife (no sheath knives)
7. Hiking shoes or boots
8. Rain suit
9. Backpack (look for adjustable type which can grow with the Scout)
10. Compass

Financing

Initial Fee (Due at Registration)

\$25.00 -- This amount covers:

1. Transfer or registration
2. Subscription to *Boys' Life* magazine
3. Insurance
4. New Scout program costs and awards
5. Neckerchief
6. Neckerchief Slide
7. Green Loops
8. Scout Handbook
9. First Year Scout Booklet

Dues

\$5.00 per month or \$60.00 per year

1. For re-registration and program costs

The total amount due at Registration, if paid in full, is \$85.00 (initial fee + first year's dues). Please see the Troop New Member form for other payment options.

Monthly Campout or Activity Fee

Costs vary per activity planned and typically range from \$20-40. Only attending Scouts and adult leaders pay. The fee covers:

1. Food cost for weekend trips
2. Camp/Park fees for weekend trips

Scout Financial Accounts

When a scout joins Troop 29 two financial accounts are established for him. A billing account and a savings account. The billing account is used to track individual scout expenses and payments incurred throughout the year as the scout participates in outings and other fee based activities. Additionally, annual dues and registration fees and payments are also posted to this account. In order to maintain good standing with the Troop we require that scouts maintain balances under 30 days in this account. If a scout were to leave/transfer from the Troop he would be expected to bring his billing account current.

The savings account is a special account into which a scout can accumulate earned credits from selected troop/individual scout fundraising activities. These credits can then be used on a "1 dollar for 1 credit" basis on any scout troop sponsored activity (ie. Camping trips, High Adventure). If a scout were to transfer from Troop 29 to another Troop his credits would follow him after we receive confirmation that he has been received into another Boy Scout Troop. If a scout were to drop out of scouts the credits earned would revert to Troop 29.

Summer Camp

The troop's summer camp program is traditionally announced at the annual dinner on the first Saturday in February. At that time, current members of the troop are invited to pre-register by paying a small deposit, typically 25-40% of the total estimated cost. This reserves a space at summer camp. These deposits are usually due by late February or early March. Scouts currently registered with the troop may make a deposit and be placed on a waiting list for summer camp but they will be assigned slots on a space-available basis after any new scouts joining the troop have been provided available slots. Boy Scout policy lets us generally guarantee that all new scouts joining the troop in the spring will be assured of a spot for summer camp if they are able to make full payment, or make other arrangements through the scoutmaster, by late April or early May, when the payments are due into the Boy Scout camp.

Please note that the troop considers the deposits nonrefundable, because in most cases the deposits are paid directly to the

Scout Councils, who have a nonrefundable policy.

For scouts on waiting lists, deposits may be refunded if the troop has not already had to prepay deposits and the slots have not been used by other scouts in other positions on the waiting list. The refund policy is simple. If the troop has not paid the money to a Council to hold a slot and the slot is not filled, the troop will refund the deposit. If the troop has had to pay the deposit out of pocket, and there is no replacement to cover that through another scout, the deposit cannot be refunded.

Fund Raising Projects

The troop raises money for its general program and equipment and also provides opportunities for the scouts to earn individual money to be placed in their scout savings accounts for use on High Adventure and to defer the cost of regular outings. It should be understood that the intent of the scout savings account is to help the scouts pay for major scouting events that may include fees such as airline tickets and other expenses over \$1,000. Currently the troop's major fundraising event for troop operational support is a Pasta and Meatball Dinner, held in the early spring. The troop currently has significant fund raising needs and will be providing a number of opportunities for Scouts to add money to their savings accounts while at the same time helping raise money for troop equipment and supplies. Historically we have raised money through Boy Scout Popcorn Sales, Wreath Sales, Poinsettia Sales, and others, as determined on an annual basis by the PLC and the finance committee.

Parents' Role in Scout Program

As scouts develop the skills necessary for functioning in a goal-oriented group and a sense of responsibility to fellow troop members, it is important that they have plenty of committed adult guidance and backing along the way. The more adult participation we have in troop activities, the better the workload can be distributed, thus ensuring success of the troop programs. This is particularly important for a troop that is growing as fast as Troop 29.

Parents are encouraged to assist in the function of the troop in some capacity during the time their scout (or scouts) is active in the troop. A parent's commitment depends on time available and interests in specific parts of the troop programs. Whatever the level of commitment, it shows support for scouting activities and helps distribute the adult workload into reasonable chunks. By participating in troop activities, parents also get a chance to share in the fun of scouting and build relationships both with scouts other than their own sons and with interested and interesting adults. Parent volunteers are particularly valuable in such areas as transportation and planning for special events, and in the fundraising which helps keep the cost of scouting within the reach of the average family budget.

How can you help? What are your special interests? A parent who volunteers for the Troop Committee may choose from several areas in which to assist the Scoutmaster, Assistant Scoutmaster, Patrol Advisors and Scouting Coordinator:

- Camping; Access to Camping Property
- Contacts for Special Trips and Activities
- Storage of Equipment
- Merit Badge Counselors
- Transportation of Scouts and Equipment
- Troop Committee
- Committee Officers
- Troop Meetings; Boards of Review
- Program Planning
- Outdoor Activities
- Webelos Den Resource
- Publicity for Special Events
- Religious Award Programs
- Record-Keeping

There are several opportunities available through which parent volunteers could contribute important service to the Troop Committee of Troop 29. Positions that are often open and need to be filled are:

- Secretary
- Treasurer
- Activity Coordination
- Fund Raising Coordinator
- Webelos Coordinator
- Transportation Coordinator
- Training Coordinator
- Merit Badge Coordinator
- Assistant Scoutmaster
- Scheduling Chair
- Staffing Chair
- Advancement
- Property and Equipment
- Membership
- Patrol Advisors

Please consider volunteering for one or more of the areas or positions mentioned in this article, and let the Troop Committee Chair know of your interests. You will be amply rewarded by the satisfaction you receive from knowing that you have contributed to the success of an organization which has a lasting impact on your son's development into a responsible, caring adult. Your own personal growth will be stimulated by the contacts you have with the scouts and the other adult leaders and helpers.

Participation Expectations of a Scout and His Parents in Troop 29 Activities

Part of the scout training is the development of the skills needed to function in a group and to meet the goals of the group. This requires team effort. Each scout will have a part to play in the troop activities; therefore, each scout is expected to develop a sense of responsibility to his fellow troop members, for the part that he will play in the troop's activities.

To assist the scout in developing these skills, the following guidelines are provided.

2. **Troop Meetings** — It is expected that all scouts will plan to attend each meeting. Occasional absence due to homework, illness, or required school events is understood, but chronic absenteeism is a concern. Seasonal sports conflicts or other causes of absence should be discussed with the Scoutmaster in advance.
3. **Communication** — The Troop Committee publishes a website that should be read by both scouts and parents. The website has a public area, and a private area that is password-protected. Scouts and parents will receive a username & password to access restricted areas of the website. Credentials are good for one year.

Email has become the preferred means of communication for most of us. Troop 29 maintains email lists for the purpose of communicating important activity information. Parents are welcome to sign up to receive troop communications at multiple email destinations (i.e. Home, work, mobile). There is also a specific scout email list for scouts that have their own email address which the boys use to communicate among themselves. This is a monitored activity.

Additional communication between Scouts and adult leaders is in the form of mailboxes (file folders) that are kept at the registration desk at each troop meeting.

The troop will also send letters and postcards from time to time.

4. **Special Events** — Scouts are expected to participate in the planning and preparation of special troop activities. The preparation for troop activities is an important part of a scout's training for these activities. A minimum level of participation may be set for some events. Written schedules for these programs will be supplied to the scouts. Failure to meet the above preparation meeting requirements may result in disqualification of the scout for the activity.
5. **Fund Raising** — Fund raising is necessary to keep the cost of scouting within reach of the average family budget. Both the parent and the scout are expected to participate (in some capacity) in the troop's efforts in making scouting more affordable.
6. **Parental Participation** — It is expected that the parents of the scouts will assist in the function of the troop in some capacity. If each parent can devote some time during the time that their scout is active in the troop, the adult individual workload for the troop's activities can be held to reasonable levels.

Activity Forms

Each event or activity in which a scout may elect to participate will be communicated via a series of Activity Sheets, and Scout Sign up sheets. Activity Sheets will briefly outline the details of a trip/activity and the related costs and logistics. Completed Sign up sheets are required from each Scout planning on attending an individual trip/activity.

Sample Activity Form:



Boy Scouts of America Troop 29 Activity Sheet

Activity Title: [Activity Title]
 Activity Location: [Activity Location]
 Activity Dates: [Activity Date]
 Cost per Person: [Activity Cost]
 Gathering/Returning Location: Red Clay Creek Presbyterian Church
 Gathering Date & Time: Friday, [Gathering Time]
 Returning Date & Time: Sunday, [Return Time]

Contacts	Name	Home Phone	Cell Phone
Tour Coordinator			
Adult Tour Leader			
Scout Program Leader			

Logistics & Registration Information

Program and Activity Information

Sample Activity Sheet – Scout



Boy Scouts of America Troop 29 Scout Activity Registration Form

Scout Name: _____

Activity Title: [Activity Title]
 Activity Location: [Activity Location]
 Activity Dates: [Date]
 Cost per Person: \$??/Scout
 Gathering/Returning Location: Red Clay Creek Presbyterian Church
 Gathering Date & Time: [Gathering Time/Date]
 Returning Date & Time: [Returning Time/Date]
 DEADLINE TO REGISTER: [Registration Deadline]

Be sure to read the Activity Sheet for program details, logistics information, and more.

Medical Information: TO BE SIGNED BY PARENT OR GUARDIAN
 (check applicable boxes and provide information where requested)

There have been NO CHANGES in this Scout's medical facts, history or insurance since the last health forms submitted.
 There HAVE BEEN SOME CHANGES in this Scout's health form information; I have noted those changes on this form.
 This Scout will need medications during this activity and I grant permission to the Tour Leader (or designee) to administer the medications as instructed on the Troop Medication Form which I will provide prior to departure.

I hereby grant permission, as the parent or guardian of this Scout, for him to (a) attend and participate in this troop activity; and (b) travel to / from the activity with the troop's volunteer parents or adult leaders. I also grant permission to these adult leaders to provide this Scout with the non-prescription medications which are checked on the list below as symptoms arise during the activity.

Non-prescription List: Tylenol Advil Motrin Aspirin
 (check all which apply) Pepto Bismol Tums Immodium AD Benadryl

Parent / Guardian Signature: _____ **Print name:** _____

Travel Information:

Will this Scout be traveling with the group? (If "no", provide Special Arrangements Information below)
 From gathering point to Activity? Yes No Returning from Activity back to gathering point? Yes No

Special Departure Arrangements: (only complete this section if applicable)
 This Scout will not travel to the activity with the group — he will go directly to the activity as follows:
 Scout travel arrangements (include name of adult): _____
 Scout will arrive at the activity on (day) _____ at (time) _____

Special Return Arrangements:
 Scout will not travel back from the activity with the group — he will depart from the activity as follows:
 Scout travel arrangements (include name of adult): _____
 Scout will leave the activity on (day) _____ at (time) _____

As a parent or guardian I will volunteer to help transport Scouts to / from this activity; please contact me if needed.
 I have provided my contact information on this form where I can be reached while this activity is under way.

Parent / Guardian Contact Information: _____

Financial Direction: Please indicate preferred payment method for this trip below.

Check Attached Cash Provided Invoice Scout Billing Account Withdraw Scout Savings Parent Initials: _____

Sample Activity Sheet – Adult



Boy Scouts of America Troop 29 Adult Activity Registration Form

Adult Name: _____

Activity Title: [Enter Activity Title]
 Activity Location: [Enter Activity Location]
 Activity Dates: [Date]
 Cost per Person: \$??/Scout
 Gathering/Returning Location: Red Clay Creek Presbyterian Church
 Gathering Date & Time: [Gathering Time/Date]
 Returning Date & Time: [Returning Time/Date]
 DEADLINE TO REGISTER: [Registration Deadline]

Be sure to read the Activity Sheet for program details, logistics information, and more.

Medical Information: TO BE SIGNED BY ADULT

(check applicable boxes and provide information where requested)

- There have been NO CHANGES in this Adult's medical facts, history or insurance since the last health forms submitted.
- There HAVE BEEN SOME CHANGES in this Adult's health form information; I have noted those changes on this form.
- This Adult will need medications during this activity. Adult medication will be turned into the Tour Leader (or designee).

Adult Signature: _____ **Print name:** _____

Travel Information:

Will this Adult be traveling with the group? (If "no", provide special Arrangements information below)

From gathering point to Activity? Yes No Returning from Activity back to gathering point? Yes No

- I will volunteer to drive and transport Scouts; I can transport ___ people, including myself
- I will volunteer to tow the equipment trailer

Special Departure Arrangements: *(only complete this section if applicable)*

- This Adult will not travel to the activity with the group — he/she will go directly to the activity as follows:

Adult travel plans: _____

Adult will arrive at the activity on (day) _____ at (time) _____

Special Return Arrangements:

- Adult will not travel back from the activity with the group — he/she will depart from the activity as follows:

Adult departure plans: _____

Adult will leave the activity on (day) _____ at (time) _____

Financial Direction: Please indicate preferred payment method for this trip below.

Check Attached Cash Provided Invoice Adult Billing Account Adult Initials: _____

Troop 29 Goals

Advancement

- Scouts achieve First Class during first year in troop
- All Scouts average advancing 1 rank/year
- Merit Badge promotion
 - Promote / introduce 1 merit badge per month
 - Assure promotion of required merit badges in 3 year cycle
 - Introductory presentations at Troop meetings
- Balanced Program: Advancement / Challenge / Fun

Service

- Troop sponsors 6 Service projects per year for Community, Chartering Organization, etc. — All
- Scouts participate in at least 2 per year
- Examples: Emmanuel Dining Room, Exceptional Care for Children
- Promote Order of the Arrow
- Fundraising participation — Every Scout participate in at least 1 of the major Troop fundraisers

Activities

- At least 1 camping trip per month — at least two months per year by patrol
- Designate each Patrol to plan, execute and lead a monthly camping trip.
- Summer Camp — attend yearly
- Regional High Adventure —1 per year
- Rotate 1 National High Adventure per year:
 - Sea Base, Philmont, Northern Tier and Alaska when open to Troops

Membership

- Encourage active membership, PLC must seek excused absences from meetings
- Patrol Leaders / Advisors will follow-up on more than 1 week inactivity
- Support Cub Scout Packs with Camping for Webelos and more Den Chief Support

Training

- All PLC members will complete Troop Leadership Training within 60 days of becoming a member of the PLC.
- All uniformed leaders will be BSA Trained within their first year of active membership.
- All Committee heads will be BSA Trained within their first year of active membership.
- The opportunity for Scouts to attend Youth Leadership Training will be offered annually.
- Advanced training will be actively encouraged adult leaders.

Suggested Activities

This list is to stimulate ideas for troop activities that will be helpful for boys' character building, education, earning of merit badges, and fun. Most of these items have been done in past years and many are already on the current schedule.

Winter Sports	Cold Weather Survival	Spelunking (Caving)
Canoeing	Pioneer Camping	Historical Hikes
Merit Badge Projects	Junior Leader Training	Camporees
CPR Training	Vertical Extremes	Conservation Camping
Camp Night	Backpacking	Bike Rally
Hobby Night	Parent & Son Camping	Orienteering (Map & Compass)
Beach Camping	Mountain Trip	Mount Cuba Visit
Fire House Visit	Patrol Camping	High Adventure Events
Aberdeen Proving Ground	Major League Sporting Event	West Point Camporee
Police Station Visit	Swimming & Water Sports	Camp Cooking
Summer Camp	Hiking	Alka-Seltzer Shootout

Summer Camp for First Year Scouts

The troop conducts a special program for first year scouts, utilizing the program in place at the camp of choice. Some of these programs are known as Dan Beard programs, others as Brownsea programs. These programs have been planned to supplement the regular troop's program, not replace it. The scouts of the first year program will still be with their units during meals and also during the evenings when they are not on outpost.

The objectives of any first-year program are to:

1. Help make the first year camper successful
2. Develop camping and some hiking and cooking skills
3. Put the scout with his own peer group.
4. Provide a support group to share all the new experiences of the first year camper
5. Teach the patrol method and develop leadership qualities in the scout.
6. Give the new scout a fun and enriching experience so he will enjoy his entire scouting tenure and increase his life-long learning

At Summer Camp the first year scout will participate in experiences concentrating on earning his First Class rank, experience many Summer Camp activities and sample a few key merit badges that will position him for a successful second year at Summer Camp. The recommended first year merit badges are:

- **Swimming**, so that the scout will be ready for lifesaving and boating merit badges the next year.
- **Nature**, so that the scout can explore and understand the exciting and beautiful Summer Camps that our troop goes to great lengths to select.
- A handicraft merit badges for fun in the evening and during break periods.

The highlight and reward of the first year of Summer Camp is an overnight hike and camp to a remote outpost where the new scouts can practice and celebrate all that they have learned.

A successful first year can be measured by how much progress the scout has made towards First Class, with the understanding that each scout is unique and thus new scouts may need different lengths of time to complete First Class requirements. Some may earn First Class in a few months. Others may need more time than the first year.

Troop 29 Leadership: Key Staff Biographies

Randall K. Spencer, Troop 29 Scoutmaster:

As the Scoutmaster of Troop 29, Randy's job begins with the BSA Mission Statement:

"The mission of the Boy Scouts of America is to prepare young people to make ethical choices over their lifetimes by instilling in them the values of the Scout Oath and Law."

Using that guide, it is Randy's job to help boys grow into great men. He does this by offering responsibility, fun, adventure, values-based character education, and training in citizenship, service, and leadership to all of the scouts under his care.

Mr. Spencer serves as the executive officer of the troop. He leads his staff in training. For almost 100 years the Boy Scouts have been training young boys to become fine young gentlemen that we can all be proud of. Randy is responsible for the health, safety, and morale of the troop by his example, serves as a role model for others to follow.

Mr. Spencer is 45 years old, married to his wife Karen for 20 years. They have two sons, Brandon age 16 and Austin age 12, both in the scouting program. Buster, an abandoned and rescued two year old Golden Retriever completes the family and Buster serves as the unofficial troop mascot.

In November of 2008 Mr. Spencer became the Scoutmaster of Troop 29. Prior to assuming this role Randy was the Scoutmaster of Troop 959 where he for three years. He came to the role of Scoutmaster having served scouting in several capacities – as Troop Committee Chair, Membership Chair, Assistant Scoutmaster, and Assistant Cubmaster.

Mr. Spencer was a Cub Scout as a boy and earned the rank of Life Scout as member of Troop 70 in northern Delaware. He is committed to the values that Scouting instills as boys become young men.

Early in his 20s, Mr. Spencer served as Junior and Senior High School Youth Director at Christ Church Christiana Hundred. Over 200 kids were involved in the program. At the Bishop's request Mr. Spencer went onto serve as the Executive Director for Youth Programs for the Episcopal Diocese of Delaware. He was responsible for implementing training for church youth director's state wide along with organizing and executing youth events throughout the diocese.

By trade Mr. Spencer is a Certified Executive Chef earning both a B.S. Degree in Hotel/Restaurant Management from Widener University and an A.S. degree in Culinary Arts from the Philadelphia Restaurant School. Currently, Mr. Spencer serves as the Vice President of Sales for Baltimore-based Phillips Foods.

Wendy Owen, Troop 29 Committee Chair:

As the Troop Committee Chair, Wendy guides activity-planning and adult-staffing toward serving the Aims of Scouting – character development, citizenship training, and personal fitness. She ensures that the Committee executes the “background business” of the troop to enable troop programs. Key roles of the Committee include activity planning/coordination, troop finances, equipment purchases and maintenance, and volunteer recruiting/training.

Mrs. Owen recently retired from the Lockheed Martin Corporation where she was the Vice President of Communications for the Information & Technology Services Group (I&TSG) business area. In this position she had overall responsibility for media relations, internal communications, advertising, community relations and outreach, marketing communications, crisis management and special events for more than 600 contracts worldwide. Customers included all branches of the military, the Department of Defense, Department of State, the United Nations, NASA, Department of Homeland Security, Department of Energy, most of the civilian agencies within the Federal Government and foreign Government entities among others.

A graduate of the Pennsylvania State University, Wendy was named a Penn State Alumni Fellow in 2004 and currently supports the University as part of the Strategic Planning Committee for the future of the University. She is also the Chairman

of the Board of the Girl Scouts of Central & Southern New Jersey which serves more than 28,000 girls and 11,000 adult volunteers. Wendy is also on the Board of Advisors for WXPB, the public radio station out of the University of Pennsylvania.

Wendy is a member of the Public Relations Society of America (PRSA) and the International Association of Business Communicators (IABC). A recipient of more than 30 communications awards, including a regional Emmy for her public service announcements related to suicide prevention and several Telly awards, Wendy mentors up and coming communications professionals and women interested in pursuing careers in corporate communications.

Her favorite “job” however is being Mom to her son Christopher and wife to her husband Jon. The three of them live in Greenville, DE with their cat Mrs. Pickles, who secretly runs the house when the three humans living there aren’t paying attention.

John McNamara, Troop 29 Chartered Organizational Representative:

The chartered organization representative is the liaison with the unit's sponsor. In the case of Troop 29, John represents Red Clay Creek Presbyterian Church. John is a member of Red Clay and as such he knows the most effective ways to get the organization's assistance and maintain a mutually satisfactory working relationship with the chartered organization.

John’s specific duties include identifying the Scoutmaster and Committee Chair. He also represents RCCPC to the Boy Scout Council as a voting charter organization member.

John reluctantly acknowledges that he is 49 years old chronologically but likes to think he can keep up with teenage scouts despite this handicap. The jury’s out...

Married to his high school sweetheart for over 22 years the John and his wife Leslie have one son, Luke age 15, who is currently a Life Class Scout in the troop. John has recently taken on the position of COR having spent the past four years as an Assistant Scoutmaster for Troop 29 mentoring and teaching the first year scouts as they make the leap from a leader dependant Webelos II to a self motivated Boy Scout.

John came to Troop 29 having been the Cubmaster of The Tatnall School’s Pack 230 for 4 years. While he may initially have been drafted into his Cubmaster role he has grown in his appreciation and regard for the BSA and the Scouting program. And, although his wife may occasionally lament at being left a “scout widow” she will readily agree that scouting has made a positive difference in all of their lives through the friends they have encountered, the places they have visited, and the influence the program has had on them all.

John is retired and when he isn’t Scouting he divides his time between Red Clay Creek Presbyterian Church where he is an Elder and The Friends of Auburn Heights Preserve, a local non profit devoted to preserving historic steam power, Mr. McNamara sits on their board of directors but prefers sitting on their 1/8 size steam locomotive pretending to be a “real” engineer.

Troop 29

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**Del-Mar-Va Council
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